

A Level Preparation: English

Module Code: DLAPENG

Module Type see curriculum	Admission Requirements DLFSWE01_E	Study Level	CP 10	Student Workload 300 h
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Semester / Term see curriculum	Duration Minimum 1 semester	Regularly offered in WiSe/SoSe	Language of Instruction and Examination English
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Module Coordinator

Peter Egorov (A Level Preparation: English AS) / Peter Egorov (A Level Preparation: English A)

Contributing Courses to Module

- A Level Preparation: English AS (DLAPENG01)
- A Level Preparation: English A (DLAPENG02)

Module Exam Type

Module Exam

Split Exam

A Level Preparation: English AS

- Study Format "Distance Learning": Exam

A Level Preparation: English A

- Study Format "Distance Learning": Exam

Weight of Module

see curriculum

Module Contents

A Level Preparation: English AS

- Text Types
- Audience
- Meaning
- Reading and Analysis
- Writing

A Level Preparation: English A

- Language Analysis and Change
- Child Language Acquisition
- English in the World
- Language and the Self

Learning Outcomes

A Level Preparation: English AS

On successful completion, students will be able to

- develop a critical and informed response to texts in a range of forms, styles, and contexts
- communicate effectively, creatively, appropriately, and accurately in their writing
- develop an understanding and appreciation of concepts and techniques in the language

A Level Preparation: English A

On successful completion, students will be able to

- understand the adaptation of English to reflect changes in the social, cultural, political, and technological contexts
- comprehend the stages of English language acquisition
- develop knowledge and awareness of the history of English as a 'global' language
- understand the relationships between language, thought and social identity
- build a firm foundation for further study of language and linguistics

Links to other Modules within the Study Program

This module is similar to other modules in the field of Languages

Links to other Study Programs of the University

All Bachelor Programs in the Business & Management field

A Level Preparation: English AS

Course Code: DLAPENG01

Study Level	Language of Instruction and Examination	Contact Hours	CP	Admission Requirements
	English		5	DLFSWE01_E

Course Description

The course sets out to develop a set of transferrable skills in the candidates, manifested in the ability to use the English language in a balanced, articulate, and fluent manner. Candidates will learn and develop critical analysis, argument construction, as well as understanding and presentation of knowledge. Content of the course is focused on the skills and techniques related to reading and writing. Learners are encouraged to read widely throughout the programme of study, which allows for the continuous deepening of appreciation of interestingly rich array of reading materials. The development of intimate knowledge and understanding of the conventions and discourses associated with a diverse range of genres, styles, and contexts is facilitated. Continuous cultivation of a personal relationship with reading is addressed, whereby allowing for learners to respond reflectively, analytically, discursively, and creatively, in the appropriate context. Hereby, utilizing the undertaken, continuous reading as an inspiration, learners are to explore and experiment with a comparable extensive variety of genres, styles, and contexts, in their writing. The ability to express themselves with precision and clarity of purpose is refined, in order to facilitate the learners to become reflective writers, capable of adapting the style of their writing to fit a diverse range of forms, audiences, purposes and contexts.

Course Outcomes

On successful completion, students will be able to

- develop a critical and informed response to texts in a range of forms, styles, and contexts
- communicate effectively, creatively, appropriately, and accurately in their writing
- develop an understanding and appreciation of concepts and techniques in the language

Contents

1. Text Types
 - 1.1 Speeches
 - 1.2 Letters
2. Audience
 - 2.1 Promotional Texts
 - 2.2 Diaries and Travel Writing

3. Meaning
 - 3.1 Purpose
 - 3.2 Context
 - 3.3 Text Type
4. Reading and Analysis
 - 4.1 Textual Features
 - 4.2 Linguistic Elements
 - 4.3 Directed Response & Text Analysis
5. Writing
 - 5.1 Planning your Written Work
 - 5.2 Tailoring Your Text to Type and Audience
 - 5.3 Evaluating your Writing

Literature**Compulsory Reading****Further Reading**

- Gould, M., & Rankin, M. (2019). Cambridge International AS and A Level English language. Cambridge University Press.
- Kemp, B. (2019) Cambridge International AS & A Level English Language Student's Book. Collins.
- Pattison, J., & Williams, D. (2020). English language for Cambridge International As & A Level: Exam Preparation & Practice. Cambridge University Press.

Study Format Distance Learning

Study Format Distance Learning	Course Type Online Lecture
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Information about the examination	
Examination Admission Requirements	BOLK: yes Course Evaluation: no
Type of Exam	Exam

Student Workload					
Self Study	Contact Hours	Tutorial	Self Test	Independent Study	Hours Total
90 h	0 h	30 h	30 h	0 h	150 h

Instructional Methods	
<input type="checkbox"/> Learning Sprints® <input checked="" type="checkbox"/> Course Book <input type="checkbox"/> Vodcast <input checked="" type="checkbox"/> Shortcast <input checked="" type="checkbox"/> Audio <input checked="" type="checkbox"/> Exam Template	<input type="checkbox"/> Review Book <input type="checkbox"/> Creative Lab <input type="checkbox"/> Guideline <input checked="" type="checkbox"/> Live Tutorium/Course Feed <input type="checkbox"/> Reader <input checked="" type="checkbox"/> Slides

A Level Preparation: English A

Course Code: DLAPENG02

Study Level	Language of Instruction and Examination	Contact Hours	CP	Admission Requirements
	English		5	DLFSWE01_E

Course Description

The course sets out to develop a set of transferrable skills in the candidates, manifested in the ability to use the English language in a balanced, articulate, and fluent manner. Candidates will learn and develop critical analysis, argument construction, as well as understanding and presentation of knowledge. Candidates will explore the continuous adaptation of the English language to reflect the changes in social, cultural, political, and technological contexts. Furthermore, learners will explore the stages of early language development, within the context of child language acquisition. Herein, the range of relevant theories, theorists, and conventions within the field are addressed. A vital exploration into the history of development of English as a 'global language' is undertaken. An emphasis is placed on the ethical considerations related to the continuing expansion of English usage around the world. Lastly, learners will explore the methods in which the language allows us to communicate our sense of self to others, and importantly, how it plays a role in the ongoing construction, determination, and development of that self.

Course Outcomes

On successful completion, students will be able to

- understand the adaptation of English to reflect changes in the social, cultural, political, and technological contexts
- comprehend the stages of English language acquisition
- develop knowledge and awareness of the history of English as a 'global' language
- understand the relationships between language, thought and social identity
- build a firm foundation for further study of language and linguistics

Contents

1. Language Analysis and Change
 - 1.1 How English has Changed
 - 1.2 Process of Language Change
 - 1.3 Theories and theorists of language change
 - 1.4 Analyzing and Evaluating Corpus Data

2. Child Language Acquisition
 - 2.1 The main stages of early development in child language acquisition
 - 2.2 The different functions of children's language
 - 2.3 Theories and theorists of child language acquisition
 - 2.4 The conventions and features of unscripted conversation and spoken language transcripts
3. English in the World
 - 3.1 The historical development of English as a 'global' language
 - 3.2 Varieties of English
 - 3.3 Relevant ethical consideration
4. Language and the Self
 - 4.1 Relationship between language and Self-Identity
 - 4.2 Relationship between language and social identity
 - 4.3 Relationship between Language and Thought

Literature**Compulsory Reading****Further Reading**

- Gould, M., & Rankin, M. (2019). Cambridge International AS and A Level English language. Cambridge University Press.
- Kemp, B. (2019) Cambridge International AS & A Level English Language Student's Book. Collins.
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